

# Supporting and implementing

**SEL**

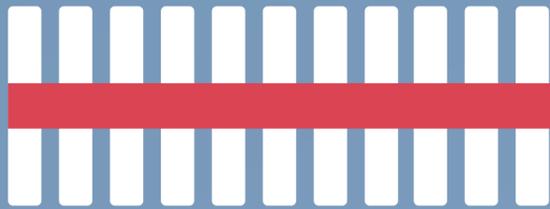
# Introduction

The purpose of this infographic series is to:

- Highlight the importance of SEL and the research supporting this
- Build life skills with the five core CASEL competencies
- Embed SEL in the classroom
- Support SEL with community partnerships

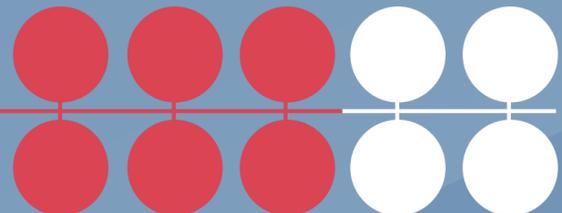
# Why Social and Emotional Learning?

Decades of research confirm that students benefit from SEL both in school and in life.



Students' academics **increased 11 percentile points** compared to students without SEL.

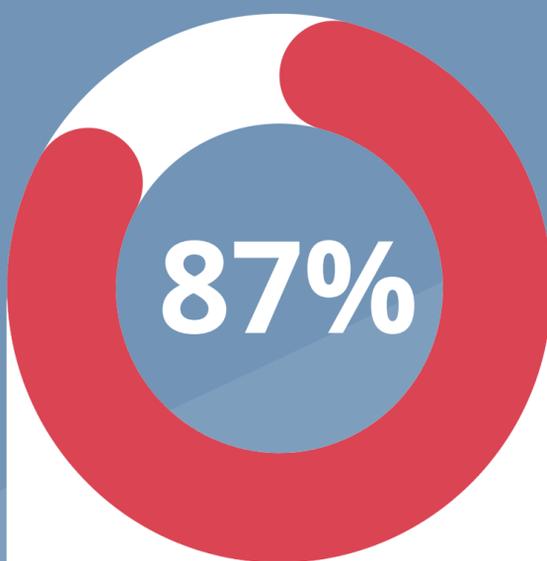
**6 of the top 10** in-demand career skills involve SEL, like complex problem solving and critical thinking



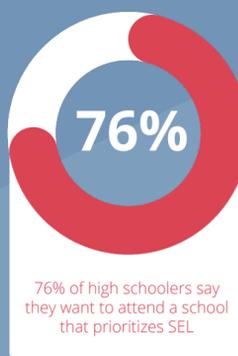
**Increased well-being** up to 18 years later and decreased the likelihood of receiving public assistance.

Students managed stress and **improved** their **attitudes** about themselves, others, and school.

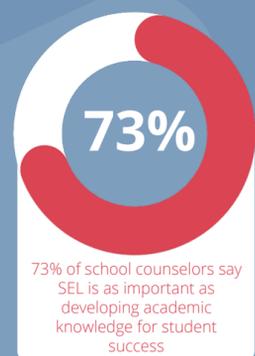
A majority of students, teachers, and families agree that **social and emotional** learning is vital in schools.



87% of parents believe **SEL** is important in helping children navigate today's world



76% of high schoolers say they want to attend a school that prioritizes SEL



73% of school counselors say SEL is as important as developing academic knowledge for student success

99% of school principals believe that **SEL is critical** in school.

**99%**

99% of educators say that SEL improves student outcomes.



According to 90% of teachers, SEL improves academics.

**92%**

92% of employers say these skills are equal to or more than technical skills.

# Build life skills with Social and Emotional Learning

CASEL outlines five core social and emotional learning competencies that help us lead fulfilling lives.

## Self – Awareness

**Self-awareness** to develop a healthy sense of who you are, and better understand your thoughts and your feelings.

**Examples:**

- Demonstrating honesty and integrity
- Having a growth mindset

## Self – Management

**Self-management** to manage your thoughts, feelings, and actions towards goals.

**Examples:**

- Showing the courage to take initiative
- Setting personal and collective goals

## SOCIAL AWARENESS

**Social awareness** to better understand different views and have empathy for others.

**Examples:**

- Recognizing situational demands
- Understanding and expressing gratitude

## Relationship Skills

**Relationship skills** to communicate and connect, problem solve together, and stand up for others.

**Examples:**

- Showing leadership in groups
- Resisting negative social pressure

## Responsible

## decision - making

**Responsible decision-making** to make constructive choices, analyze our actions, and find solutions.

**Examples:**

- Recognizing how critical thinking skills are useful
- Identifying solutions for personal and social problems

From: "What is the CASEL Framework?" on casel.org

# Embedding SEL in the classroom

Through schoolwide SEL, your team can ensure that SEL is woven throughout academic instructional time to support learning.

## Explicit instruction



Use an evidence-based approach to teach SEL skills in a focused, explicit way and on a regular schedule.



Teach SEL in a way that is developmentally appropriate and culturally responsive for your students.



Students should lead routines, share their perspectives, and reflect on their experiences during SEL instruction.

## Integration of SEL into academic instruction



Prepare students to engage in classroom discussions by listening to their peers, and respectfully challenging ideas.



Ask open-ended questions to surface student thinking and probe students to elaborate on their responses.



Use collaborative structures that require students to communicate, cooperate, share responsibility, and problem-solve.

## Supportive classroom climate



Facilitate class meetings or other community-building activities to cultivate a culture of personal connection, mutual support, and belonging.



Teach, model, and reinforce language and strategies that help students to express empathy, resolve conflicts, and self-regulate.



Check-in with your students and follow up with them about their perspectives, thoughts, and if they have any concerns.

From: "What is the CASEL Framework?" on [casel.org](https://casel.org)

# Support SEL with community partnerships

Leverage strategic and aligned community partnerships that ensure students receive consistent SEL supports.

## Engage community organizations

Partner with out-of-school-time leads to ensure that **two-way communication structures** are in place to help the school and provider learn from one another.

Identify and reach out to organizations that specialize in services and supports aligned with **SEL**, and/or students' academic achievement.

Collaborate with **community organizations and programs** that are able to provide specialized skills that may not be available in the school.

## Link families with community resources

Identify community organizations, programs, or activities that **support health, recreation, social support, and cultural sensitivity**.

Keep an **inventory of assistance agencies available** in the community and help families access them when needed.

**Utilize support** from the district related to family involvement in the context of community organizations and services.

## Create community-based experiences for students

Reach out to organizations or businesses to schedule opportunities for **student apprenticeships, jobs, and summer internships**.

Partner with local organizations to identify **opportunities for students to learn** about what the business or organization does to help support their community.

Organize ways to demonstrate **the school's commitment to its surrounding community** such as organizing a clean-up event for the school grounds.

From: "Community Partnerships" on casel.org



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